

**Linda G. Castillo**

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**EDUCATIONAL BACKGROUND**

**Educational History**

- Ph.D. University of Utah, Counseling Psychology (APA Accredited)
- M.S. University of Utah, Counseling Psychology
- B.A. Southwest Texas State University, Psychology (Cum Laude)
- Fellow, American Psychological Association, 2009  
Division 45 (Society for Psychological Study of Ethnic Minorities)
- Licensed Psychologist (Texas) #31517

**PROFESSIONAL POSITIONS**

**Academic**

- 2011 – present Professor with Tenure, Department of Educational Psychology, College of Education and Human Development, Texas A&M University
- 2007 - 2011 Associate Professor with Tenure, Department of Educational Psychology, College of Education and Human Development, Texas A&M University
- 2000 - 2007 Assistant Professor, Department of Educational Psychology, College of Education and Human Development, Texas A&M University
- 1999 - 2000 Assistant Professor, Department of Educational Administration, Counseling, & Psychology, College of Education, Tarleton State University - Stephenville, TX

**Administrative**

- 2011 – present Director of Training, APA Accredited Counseling Psychology Doctoral Program, Texas A&M University
- 2008 - 2011 Director, Bryan ISD GEAR UP Project
- 2009 - 2010 Associate Dean for Research, College of Education and Human Development, Texas A&M University

- 2007 - 2008 Co-Director of Training, APA Accredited Counseling Psychology  
Doctoral Program, Texas A&M University
- 2003 - 2007 Director, Gulf Coast GEAR UP Project

### AREAS OF RESEARCH INTEREST

Impact of the Acculturation Process on Mexican American Educational and Mental Health  
Disparities  
Intragroup Marginalization  
Marianismo, Mexican American College Student Persistence and Mental Health

### SCHOLARSHIP

**Publications** (\* = student status; d = student dissertation)

#### *Refereed Journal Articles*

33. Schwartz, S. J., Park, I. J. K., Huynh, Q. L., Zamoagna, B. L., Umana-Taylor, A., Lee, R. M.,  
Rodriquez, L., Kim, S. Y., Whitbourne, S. K., **Castillo, L. G.**, et al. (in press). The American  
identity measure: Development and validation across ethnic subgroup and immigrant  
generation. *Identity: An International Journal of Theory and Research*.
32. **Castillo, L. G.**, \*Phoummarath, M. J., & \*Cano, M. A. (in press). Predictors of familial  
acculturative stress in Asian American college students. *Journal of College Counseling*.
31. Ojeda, L., \*Piña-Watson, B., **Castillo, L. G.**, \*Khan, N., \*Castillo, R., & \*Leigh, J. (in  
press). Acculturation, enculturation, ethnic identity, and conscientiousness as predictors of  
Latino girls' and boys' career decision self-efficacy. *Journal of Career Development*.  
*doi:10.1177/0894845311405321*
30. Arredondo, P., & **Castillo, L. G.** (2011). Latina/o student achievement: A collaborative  
mission of professional associations of higher education. *Journal of Hispanic Higher  
Education, 10*, 6-17. *doi: 10.1177/1538192710391907*
29. Brossart, D. F., Parker, R. I., & **Castillo, L. G.** (2011). Robust regression for single-case data  
analysis: How can it help? *Behavior Research Methods*. *doi: 10.3758/s13428-001-0079-7*
28. Schwartz, S. J., Weisskirch, R. S., Zamboanga, B. L., **Castillo, L. G.**, Ham, L. S., Huynh, Q.  
L., Park, I. J. K., Donovan, R., Kim, S. Y., Vernon, M., \*Davis, M. J., & \*Cano, M. A.  
(2011). Dimensions of acculturation: Associations with health risk behaviors among college  
students from immigrant families. *Journal of Counseling Psychology, 58*, 27-41. *doi:*  
*10.1037/a0021356*
27. Schwartz, S. J., Weisskirch, R. S., Hurley, E. A., Zamboanga, B. L., Park, I. J., Kim, S. Y.,  
Umana-Taylor, A., **Castillo, L. G.**, Brown, E., Greene, A. D. (2010). Communalism,

- familism, and filial piety: Are they birds of a collective feather? *Cultural Diversity and Ethnic Minority Psychology*, 548-560. doi: 10.1037/a0021370
26. Tong, F., **Castillo, L. G.**, & \*Perez, A. (2010). A psychological profile of acculturation, ethnic identity, and teacher efficacy among Latino in-service teachers of English. *International Education Studies*, 3, 41-51.
  25. \*Cano, M. A., & **Castillo, L. G.** (2010). The role of enculturation and acculturation in Latina college student distress. *Journal of Hispanic Higher Education*, 9, 221-231. doi:10.1177/1538192710370899
  24. \*Thompson, K. V., \*Lightfoot, N. L., **Castillo, L. G.**, & \*Hurst, M. L. (2010). Influence of family's perceptions of acting white on acculturative stress in African American college students. *International Journal for the Advancement of Counseling*, 32, 144-152. doi: 10.1007/s10447-010-9095-z
  23. **Castillo, L. G.**, \*Perez, F. V., \*Castillo, R., & \*Ghosheh, M. R. (2010). Construction and initial validation of the marianismo beliefs scale. *Counseling Psychology Quarterly*, 23, 163-175. doi: 10.1080/09515071003776036
  22. **Castillo, L. G.**, \*López-Arenas, A., & \*Saldivar, I. M. (2010). The influence of acculturation and enculturation on Latino high school students' decision to apply to college. *Journal of Multicultural Counseling and Development*, 38, 88-98.
  21. Warren, C. S., **Castillo, L. G.**, & Gleaves, D. H. (2010). The sociocultural model of eating disorders in Mexican American women: Behavioral acculturation and cognitive marginalization as moderators. *Eating Disorders: The Journal of Treatment and Prevention*, 18, 43-57. doi: 10.1080/10640260903439532
  20. **Castillo, L. G.**, Conoley, C. W., \*Cepeda, L. M., \*Ivy, K. K., & \*Archuleta, D. J. (2010). Mexican American adolescents' perceptions of a pro-college culture. *Journal of Hispanic Higher Education*, 9, 61-72. doi: 10.1177/1538192709350454
  19. **Castillo, L. G.** (2009). The role of intragroup marginalization in bicultural Latino college student adjustment. *International Journal for the Advancement of Counseling*, 31, 245-254. doi:10.1007/s10447-009-9081-5
  18. **Castillo, L. G.**, & \*Caver, K. (2009). Expanding the concept of acculturation in Mexican American rehabilitation psychology research and practice. *Rehabilitation Psychology*, 54, 351-362. doi: 10.1037/a0017801
  17. **Castillo, L. G.**, & \*Kempner, K. P. (2008). Online career counseling with Mexican American adolescents. *Journal of Technology in Counseling*, 5, 1-12.
  16. <sup>d</sup>Boone, B. C., & **Castillo, L. G.** (2008). The impact of poetry therapy on secondary post-traumatic stress disorder symptoms of domestic violence counselors. *Journal of Poetry Therapy*, 21, 3-14. doi: 10.1080/08893670801886865

15. **Castillo, L. G.,** \*Cano, M. A., \*Chen, S.W., \*Blucker, R., & \*Olds, V. (2008). Family conflict and intragroup marginalization as predictors of acculturative stress in Latino college students. *International Journal of Stress Management, 15*, 43-52. doi: 10.1037/1072-5245.15.1.43
14. **Castillo, L. G.,** Brossart, D. F., Reyes, C., Conoley, C. W., & \*Phoummarath, M. J. (2007). The influence of multicultural training on perceived multicultural competencies and implicit racial prejudice. *Journal of Multicultural Counseling & Development, 35*, 243-254.
13. **Castillo, L. G.,** Conoley, C. W., Brossart, D. F., & \*Quiros, A. (2007). Construction and validation of the intragroup marginalization inventory. *Cultural Diversity and Ethnic Minority Psychology, 13*, 232-240. doi: 10.1037/1099-9809.13.3.232
12. \*Archuleta, D. J., **Castillo, L. G.,** \*King, J. J. (2006). Working with Latina adolescents in online support groups. *Journal of School Counseling, 4*, 3-16.
11. **Castillo, L. G.,** & \*Phoummarath, M. J. (2006). Culturally-competent school counseling with Asian American adolescents. *Journal of School Counseling, 4(20)*, 2-19.
10. **Castillo, L. G.,** \*Archuleta, D. J., & \*Van Landingham, A. (2006). The influence of employment status on depressive symptomatology in U.S.-born Mexican American women. *Journal of Rural Community Psychology, 9*, 1-17.
9. **Castillo, L. G.,** Conoley, C. W., Choi-Pearson, C., \*Archuleta, D. J., \*Van Landingham, A., & \*Phoummarath, M. J. (2006). University environment as a mediator of Latino ethnic identity and persistence attitudes. *Journal of Counseling Psychology, 53*, 267-271. doi: 10.1037/0022-0167.53.2.267
8. **Castillo, L. G.,** Conoley, C. W., \*King, J., \*Rollins, D., \*Veve, M., & \*Rivera, S. (2006). Predictors of racial prejudice in White American counseling students. *Journal of Multicultural Counseling and Development, 34*, 15-26.
7. <sup>d</sup>Bias, J. P., Conoley, C. W., & **Castillo, L. G.** (2005). Effective responses to teasing. *The Childhood Care and Development Journal, 3*, 15-39.
6. **Castillo, L. G.,** Conoley, C. W., & Brossart, D. F. (2004). Acculturation, White marginalization, and family support as predictors of perceived distress in Mexican American female college students. *Journal of Counseling Psychology, 51*, 151-157. doi: 10.1037/0022-0167.51.2.151
5. **Castillo, L. G.,** & Hill, R. D. (2004). Predictors of distress in Chicana college students. *Journal of Multicultural Counseling and Development, 32*, 234-248.
4. Choi-Pearson, C., **Castillo, L. G.,** Maples, M. F. (2004). The impact of diversity training on racial prejudice of student affairs professionals. *NASPA Journal, 42*, 132-146.

3. Misra, R., & **Castillo, L. G.** (2004). Academic stress among college students: A comparison of American and international students. *International Journal of Stress Management*, 11, 132–148. doi: 10.1037/1072-5245.11.2.132
2. Hill, R. D., **Castillo, L. G.**, Ngu, L. Q., & Pepion, K. (1999). Helping ethnic minority graduate students pursue careers in academia: Lessons learned from the WICHE doctoral scholars program. *The Counseling Psychologist*, 27, 827-845. doi: 10.1177/0011000099276007
1. Gloria, A. M., **Castillo, L. G.**, Choi-Pearson, C. P., & Rangel, D. K. (1997). Competitive internship candidates: A national survey on internship training directors. *The Counseling Psychologist*, 25, 453-472. doi: 10.1177/0011000097253006

### **Book Chapters and Reviews**

7. \*McCord, C. E., Elliott, T. R., Brossart, D. F., & **Castillo, L. G.** (in press). Mental health issues in rural areas. In R. Crosby, R. Vanderpool, M. Wendel, & B. Casey (Eds.), *Addressing rural health disparities*. San Francisco: Jossey-Bass.
6. Liew, J., **Castillo, L. G.**, \*Chang, P., & \*Chang, B. (2011). Temperament, self-regulation, and school adjustment in Asian American children. Invited book chapter for F. Leong, L. Juang, D. B. Qin, & H. E. Fitzgerald, *Asian American and Pacific Islander children and mental health, volume 1: Development and context*. Santa Barbara, CA: ABC-CLIO, LLC.
5. Stough, L. M., \*Villareal, E., & **Castillo, L. G.** (2010). Disaster and social vulnerability: The case of undocumented Mexican migrant workers. In J. D. Rivera and D. S. Miller, *How ethnically marginalized Americans cope with catastrophic disasters: Studies in suffering and resiliency* (pp. 297-314). Lewiston, NY: Edwin Mellen Press.
4. **Castillo, L. G.**, & \*Cano, M. A. (2007). Mexican American psychology: Theory and clinical application. In C. Negy, (Ed.), *Cross-cultural psychotherapy: Toward a critical understanding of diverse client populations* (2<sup>nd</sup> ed.; pp. 85-102). Reno, NV: Bent Tree Press, Inc.
3. **Castillo, L. G.** (2004). Honoring nontraditional multiple cultural identities. In L. A. Flowers (Ed.), *Diversity issues in American colleges and universities: Case studies for higher education and student affairs professionals* (pp. 165-168). Springfield, IL: Charles C. Thomas.
2. Conoley, C. W., & **Castillo, L. G.** (2005). A review of the chapin social insight test. In R. A. Spies, & B. S. Plake (Eds.), *The sixteenth mental measurements yearbook* (pp. 190-192). Lincoln, NE: Buros Institute of Mental Measurements.
1. Conoley, C. W., & **Castillo, L. G.** (2005). A review of the DiSC classic. In R. A. Spies, & B. S. Plake (Eds.), *The sixteenth mental measurements yearbook* (pp. 312-314). Lincoln, NE: Buros Institute of Mental Measurements.

### **Research Reports**

9. Goryzcki, L., Lynch, P., & **Castillo, L. G.** (April, 2011). Bryan ISD GEAR UP Annual Performance Report: 2009-2010. College Station, TX: Texas A&M University.

8. Goryzcki, L., Lynch, P., & **Castillo, L. G.** (April, 2010). Bryan ISD GEAR UP Annual Performance Report: 2009-2010. College Station, TX: Texas A&M University.
7. Goryzcki, L., Lynch, P., & **Castillo, L. G.** (April, 2009). Bryan ISD GEAR UP Annual Performance Report: 2008-2009. College Station, TX: Texas A&M University.
6. **Castillo, L. G.** (December, 2008). Gulf Coast GEAR UP Final Performance Report: 2002-2008. College Station, TX: Texas A&M University.
5. **Castillo, L. G.** (April, 2008). Gulf Coast GEAR UP Annual Performance Report: 2007-2008. College Station, TX: Texas A&M University.
4. **Castillo, L. G.** (April, 2007). Gulf Coast GEAR UP Annual Performance Report: 2006-2007. College Station, TX: Texas A&M University.
3. **Castillo, L. G.** (April, 2006). Gulf Coast GEAR UP Annual Performance Report: 2005-2006. College Station, TX: Texas A&M University.
2. **Castillo, L. G.** (2004). *Migrant Clinician Network Family Violence Program: Evaluation report*. Austin, TX: Migrant Clinician Network, Inc.
1. Choi-Pearson, C., **Castillo, L. G.**, & Handog, J. (2004). *Multicultural climate: Environmental influences of student of color success*. Reno, NV: Division of Student Services, University of Nevada, Reno.

### ***Under Review***

7. \*Cano, M. A., **Castillo, L. G.**, \*Davis, M. J., \*López-Arenas, A., \*Vaquero, J., \*Thompson, K., \*Saldivar, I. M. (under review). Dynamics of acculturation, enculturation, and ethnic identity: Influence of psychocultural constructs on conscientiousness and educational expectations of Latino students. *Journal of Hispanic Higher Education*.
6. \*Piña-Watson, B., **Castillo, L. G.**, Rodriguez, K. M., & Ray, S. (under review). Familial protective factors of Latina adolescent suicidal ideation. *Manuscript submitted for publication consideration*.
5. \*Piña-Watson, B., **Castillo, L. G.**, Ojeda, L., & \*Rodriguez, K. M. (under review). The influence of marianismo, family conflict and independent self-construal on Mexican American women's distress. *Manuscript submitted for publication consideration*.
4. <sup>d</sup>Bowman Heads, A. M., & **Castillo, L. G.** (under review). Perfectionism and racial identity as predictors of life satisfaction in African American female college students. *Manuscript submitted for publication consideration*.

3. Hayes, D., Blake, J. J., \*Darensbourg, A., & **Castillo, L. G.** (under review). Examining the academic achievement of Latino adolescents: The role of peer and parental influences. *Manuscript submitted for publication consideration.*
2. Brossart, D. F., Wendel, M., Cook, H., **Castillo, L. G.**, Elliott, T. R., & Burdine, J. (under review). Depression in rural communities: Using the PHQ-9 to determine rates of major depression episodes. *Manuscript submitted for publication consideration.*
1. Ojeda, L., \*Jimenez, N., **Castillo, L. G.**, \*Lightfoot, N., \*Watson, B., & Castillo, R. (under review). Acculturation, enculturation, and career decision self-efficacy as predictors of Latino boys' well-being. *Manuscript submitted for publication consideration.*

**Grant Activity** (bold denotes role in the project)

**Funded**

11. 2008 - 2014 U.S. Department of Education. *Bryan ISD GEAR UP Partnership*, P334A080190, Principal Investigator from September, 2008 – September 2011. Co-PI Pat Lynch [\$2,789,859]
10. 2007 - 2008 Mexican American and U.S. Latino Research Center, Texas A&M University. *The Role of Latino Teachers' Characteristics on Their English-learning Students' School Success*. **Co-Principal Investigator**. [\$5000]
9. 2007 - 2010 Leon County Government. *Expanding Mental Health Services via Telehealth Technologies in Rural Communities*. **Co-Principal Investigator**. Principal Investigator(s) Timothy Elliott and Daniel F. Brossart.
8. 2007 - 2008 U.S. Department of Education. *Gulf Coast GEAR UP Partnership Project*, P334A020151-07, **Principal Investigator**. Co-PI Daniel F. Brossart [\$250,584]
7. 2006 - 2007 PIMSA Programa de Investigación en Migración y Salud (Research Program on Migration and Health), California-Mexico Health Initiative. *Clinical and non-clinical factors on diabetes outcomes: A bi-national comparison of Mexican migrants and Mexican-American immigrants*. **Co-investigator**. Principal Investigator(s) Ranjita Misra and Roxana Valdes-Ramos. [\$40,000]
6. 2006 - 2007 Mexican American and U.S. Latino Research Center, Texas A&M University. *Postsecondary Educational Persistence of Mexican American Students*. **Principal Investigator**. [\$5000]
5. 2004 - 2005 CONACYT Collaborative Research Grant Program, Texas A&M University. *Determinants, Outcomes & Burden of Diabetes and Cardiovascular Disease among Mexicans and Mexican Americans: Need for a Public & Private Sector Partnership*. **Co-investigator**. Principal Investigator(s) Ranjita Misra and Roxana Valdes-Ramos. [\$24,000]
4. 2004 - Cox Foundation. *Facilitating Middle School Teachers Knowledge about Teasing*. **Co-Principal Investigator(s)** Collie W. Conoley, Linda Castillo, and Teri Metcalf. [\$10,000]

3. 2003 - Cox Middle School Endowment. *Facilitating middle school teachers' knowledge about school dropout of Hispanic students*. **Co-Principal Investigator(s)** Collie W. Conoley, Linda Castillo, and Teri Metcalf. [\$10,000]
2. 2003 - University of Reno - Reno; Office of Vice President of Student Affairs. *The multicultural climate: Environmental influences on student success*. **Co-Principal Investigator(s)** Catherine Choi-Pearson and Linda Castillo. [\$2500]
1. 2001 - 2007 - U.S. Department of Education. *GEAR-UP Gulf Coast GEAR UP Partnership Project*, P334A020151, **Principal Investigator** (2005-2007). Co-Principal Investigator(s) Teri Metcalf and Collie Conoley. [\$1,402,052].

***Submitted, Not funded***

- 2008 – U.S. Department of Education. *Master's Training Program in School Counseling: Latino Children with Disabilities Proficiency*. **Co-Principal Investigator**. PI Pat Lynch. (resubmission)
- 2008 – National Institute of Health, Center on Minority Health and Health Disparities. *Mental health services delivered via telehealth and health disparities in rural areas*. **Co-investigator**. PI Kenneth McLeroy.
- 2008 – National Institute of Health. *Factors that influence diabetes management and outcomes: A bi-national comparison of Mexicans and Mexican Americans*. **Co-investigator**. Principal Investigator Ranjita Misra.
- 2007 -NIH. *Conceptual & Contextual Factors that Influence Diabetes Outcomes*. Principal Investigator(s) Ranjita Misra and Roxana Valdes-Ramos. **Co-investigator**.
- 2007- U.S Department of Education. *Project TIIPS - Transition Involvement by Immigrant Parents and Students: Developing a Culturally Responsive Program*. Principle Investigator Dalun Zhang. **Co-investigator**.
- 2006 – William T. Grant Foundation. *Impact of GEAR UP and Psychosocial Cultural Factors on Mexican American College Persistence*. **Co-Principal Investigators**: Linda Castillo and Daniel F. Brossart.
- 2005 - 2011 - U.S. Department of Education. *Bryan ISD GEAR-UP Partnership Project*. **Co-Principal Investigator(s)** Lauren Cifuentes and Linda Castillo.
- 2004 - Institute of Education Sciences, U.S. Department of Education Research and Development Center Grants. *Parent Awareness for Latino College Success*. **Co-Principal Investigator(s)** Maricela Olivas, Lauren Cifuentes, Linda Castillo.
- 2004 - National Institute of Health. *Psychotherapeutic Process for Mexican American Families*. Principal Investigator Collie W. Conoley. **Co-investigator**.

2004 - Hogg Foundation. *Measuring Intragroup Marginalization of U.S. -born Bicultural Mexican Americans*. **Principal Investigator**.

2004 - Vice President for Research New Proposal Development Program, Texas A&M University. *Diabetes Prevention among Mexican and Mexican Americans*. Principal Investigators(s) Ranjita Misra and Roxana Valdes-Ramos. **Co-investigator**.

2004 – Verizon. *Facilitating Hispanic Parents Involvement in School Via Technology*. **Co-Principal Investigator(s)** Collie W. Conoley, Linda Castillo, and Teri Metcalf.

2003 - National Institute of Mental Health. *The Efficacy of Solution Focused Family Therapy with Hispanic Families*. Principal Investigator Collie W. Conoley. **Co-investigator**.

2003 - Rachal Foundation. *Internet Counseling with Underserved, Rural 7<sup>th</sup> Grade Children*. Principal Investigator Collie W. Conoley. **Co-investigator**.

2003 - American College Personnel Association Assessment Fund. *The Multicultural Climate: Environmental Influences on Student Success*. **Co-Principal Investigator(s)** Catherine Choi-Pearson and Linda Castillo.

2001 - Texas A&M College of Education Seed Grant. *Examining the Impact of Multicultural Training on White Racial Consciousness Development*. **Principal Investigator**.

### **Fellowships and Awards**

Many Faces of Counseling Psychology Award. 2008 International Counseling Psychology Conference.

Nominated for National Latina/o Psychological Association Distinguished Professional Early Career Award, 2008.

Nominated for Division 17 Section on Race and Ethnic Diversity's Outstanding Contribution to Scholarship on Race and Ethnicity Award, 2008.

Nominated for Division 17 Fritz and Linn Kuder Early Career Scientist/Practitioner Award, 2007.

Nominated for Texas A&M University Extension, Outreach, Continuing Education and Professional Development Association of Former Students Award, 2007.

Winter Roundtable: Identity in Cultural Psychology, 2003. College of Education and Human Development: Faculty Development Award. Fall 2002 (\$500).

Summer Online Course Conversion Grant. College of Education Online Course Enhancement Program. (\$2000). 2002-2003.

Achievement in Chicana/o Psychology. Julian Samora Research Institute, 1998.

Outstanding Contribution as a Psychology Alumnus. Southwest Texas State University, 1997.  
Compact for Faculty Diversity Fellowship. Western Interstate Commission for Higher

**Professional Presentations Peer Reviewed (\* = student status)**

***National/International***

- \*Piña-Watson, B., **Castillo, L. G.**, Rodriguez, K. M., & Ray, S. (2011, August). Familial protective factors of Latina adolescent suicidal ideation. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- \*Watson-Piña, B., **Castillo, L. G.**, Ojeda, L., & \*Rodriguez, K. M. (2010, November). Marianismo, parental conflict and independent self-construal as predictors of Mexican American women's distress. In L. Ojeda (Chair), Predictors of Mexican American college women's mental health. Symposium conducted at the National Latina/o Psychological Association Conference, San Antonio, TX.
- Castillo, L. G.**, Ojeda, L., & Meza Rosales, R. (2010, November). Culture and university environment: Predictors of Mexican American women's college persistence and well-being. In L. Ojeda (Chair), El bienestar de mujeres en la Universidad: Cultural and academic predictors of Mexican American college women's well-being. Symposium conducted at the National Latina/o Psychological Association Conference, San Antonio, TX.
- Castillo, L. G.** (2010, November). *Construction and validation of the marianismo beliefs scale*. In L. G. Castillo (Chair), Marianismo: Theory, measurement, and clinical application. Symposium conducted at the National Latina/o Psychological Association Conference, San Antonio, TX.
- \*Cano, M. A. & **Castillo, L. G.** (2010, November). *Ni de aquí, ni de allá: The influence of family intragroup marginalization and academic cultural incongruity on Latino/a mental health*. Poster presented at National Latina/o Psychological Association, San Antonio, TX.
- \*Cano, M. A., \*Davis, M. J., & **Castillo, L. G.** (2010, October). *The Influence of Acculturation and Enculturation on Hazardous Alcohol Consumption among Hispanics in Late Adolescence*. Poster presented at National Hispanic Science Network on Drug Abuse 10<sup>th</sup> Annual International Conference, New Orleans, LA.
- Castillo, L. G.**, & \*Caver, K. (2010, August). *Expanding the concept of acculturation in Mexican American rehabilitation psychology research*. In C. W. Conoley (Chair), Expanding our understanding of acculturation. Symposium conducted at the annual meeting of the American Psychological Association, San Diego, CA.
- Misra, R., Valdes-Ramos, R., Vizcarra-Bordi, I., Sukho Lee, S., **Castillo, L. G.**, Riechman, S., Kaufer-Horwitz, M., Connely-Nicholson, A. (2009, November). Diabetes self-management and outcomes: A bi-national comparison of Mexicans and Mexican Americans. Poster presented at the annual meeting of the American Public Health Association, Philadelphia, PA.

- \*Cano, M. A., \*Davis, M. J., & **Castillo, L. G.** (October, 2009). *The Influence of Cognitive Acculturation and Acculturative Stress on Alcohol Consumption among Hispanics*. Poster presented at National Hispanic Science Network on Drug Abuse 9th Annual International Conference. Miami, FL.
- \*Castillo, R., **Castillo, L. G.**, \*Cano, M. A., & \*Castillo, B. (November, 2008). The relationship of ethnic identity and acculturative stress on Latina eating pathology. Poster presented at the National Latina/o Psychological Association Conference, Costa Mesa, CA.
- Castillo, L. G.**, \*López-Arenas, A., \*Saldivar, I. M. (November, 2008). The influence of acculturation and enculturation on Latino high school students' decision to apply to college. In L. G. Castillo (Chair), *The complexity of acculturation on Latino educational persistence*. Symposium conducted at the National Latina/o Psychological Association, Costa Mesa, CA.
- \*Cano, M. A., \*López-Arenas, A., **Castillo, L. G.** (November, 2008). The influence of cultural congruity and the acculturation process on perception of the university environment on Latino college students. In L. G. Castillo (Chair), *The complexity of acculturation on Latino educational persistence*. Symposium conducted at the National Latina/o Psychological Association, Costa Mesa, CA.
- \*López-Arenas, A., **Castillo, L. G.**, \*Cano, M. A. (November, 2008). The influence of acculturative stress on academic persistence of Latino college students. Paper presented at the National Latina/o Psychological Association, Costa Mesa, CA.
- \*Cano, M. A., \*López-Arenas, A., & **Castillo, L. G.** (October, 2008). A multidimensional analysis of acculturation in predicting alcohol consumption among Hispanics. Poster presented at National Hispanic Science Network on Drug Abuse 8<sup>th</sup> Annual International Conference, Washington, DC.
- Misra, R., & **Castillo, L. G.** (2008, October). Quality of life, acculturation, depression, and social support among normal, pre-diabetic, and diabetic Mexican Americans. Poster presented at the annual meeting of the American Public Health Association, San Diego, CA.
- Misra, R., Sosa, E. T., Ramos, R. V., **Castillo, L. G.**, & Gonzalez, F. G. (2008, October). Differences in health behaviors among rural Mexicans, urban Mexicans and Mexican-Americans. Paper presented at the annual meeting of the American Public Health Association, San Diego, CA.
- Castillo, L. G. (2008, March). Using online counseling to address educational disparities: Techniques, training, and supervision. Symposium conducted at the International Counseling Psychology Conference, Chicago, IL.
- Castillo, L. G. (2007, August). Cultural considerations for mentoring Latinas. In A. M Gloria (Chair), *Continued connections of strength: Mentoring Latinas through graduate school and beyond*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.

- Castillo, L. G. (2007, August). Preparing underrepresented students for college: Project GEAR UP. In T. R. Elliott (Chair), Counseling psychologists with grant funds: Principal investigators reveal their secrets! Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Castillo, L. G., Conoley, C. W., & Brossart, D. F. (2007, August). Twinkies, oreos, and coconuts: In-group marginalization of bicultural individuals. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Castillo, L. G. (2007, July). Project Gulf Coast GEAR UP. In K. Burkham (Chair), Engaging students for success in GEAR UP schools. Symposium conducted at the annual meeting of the NCCEP/GEAR UP Conference, San Francisco, CA.
- Castillo, L. G. (2006, October). Are you Latina/o enough? An introduction to intragroup marginalization theory and measurement. Paper presented at the 2006 National Latina/o Psychological Association conference, Milwaukee, WI.
- Castillo, L. G. (2006, October). White attitudinal marginalization: Addressing behavioral and cognitive acculturation in Latino research. In R. Rosales (Chair), *Avanzando: Enriching our understanding of Latino culture through research*. Symposium presented at the 2006 National Latina/o Psychological Association conference, Milwaukee, WI.
- Castillo, L. G. (2006, August). Conducting culturally-grounded research. In Division 35's Section on Concerns of Hispanic Women, *Latinas into academia: Conversations about cultural connection and congruity*. Roundtable conducted at the annual meeting of the American Psychological Association, New Orleans, LA.
- \*Phoummarath, M. J., \*Pfeffer, A. J., Castillo, L. G., \*Moore, K. B., & \*Heads, A. M. (2006, August). Intragroup marginalization, acculturation, and acculturative stress among Asian American students. Poster session presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- \*Olds, V., \*Chen, S.W., \*Cano, M., \*Blucker, R., Castillo, L. G. (2006, August). Intragroup marginalization as a predictor of acculturative stress in Latino college students. Poster session presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Misra, R., Valdes-Ramos, R., Anzueto, G., Castillo, L. G., Chatterjee, N., Kaufer-Horwitz, M., Caraveo, V., Green, J.S., & Womack, J.W. (2006, March). Differences in clinical and non-clinical determinants of diabetes and cardiovascular disease among Mexicans and Mexican Americans. Poster presented at the annual American Academy of Health Behavior Conference.
- Misra, R., Valdes-Ramos, R., Anzueto, G., Lopez, A., Castillo, L. G., Kaufer-Horwitz, M., Caraveo, V., Green, J.S., & Womack, J.W. (2006, March). Prevalence of metabolic syndrome and associated risk factors in Mexicans in Mexico and Mexican Americans in the U.S. Poster presented at the annual American Academy of Health Behavior Conference.

- \*Kempner, K. G., & Castillo, L. G. (2004, July). Online Career Counseling with Latino Adolescents. In C. W. Conoley (Chair), Online counseling for low income Latino adolescents in a rural community. Symposium presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- \*King, J., \*Archuleta, D. J., & Castillo, L. G. (2004, July). Working with Latina adolescents in online support groups. In C. W. Conoley (Chair), Online counseling for low income Latino adolescents in a rural community. Symposium presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- \*Warren, C. S., Gleaves, D. H., Castillo, L. G., & \*Kloss, D. (2004, July). Sociocultural model of eating disorders: Gender and acculturation as moderators. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- \*King, J., \*Rollins, D., \*Veve, M., & \*Rivera, S., Castillo, L. G. (2003, August). Predictors of racial prejudice in White college students. Poster presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
- Castañeda, C., Reyes, C., & Castillo, L.G. (2002, August). The OQ-45 within a cultural context: Interpretations for Chicana women. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
- \*Weber, D., & Castillo, L. G. (2002, August). Relationship of ethnic identity and university comfort on academic persistence. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL
- \*Cromwell, S., & Castillo, L. G. (2002, May). Validity of the OQ45 with Latinos. Poster presented at the annual meeting of the Canadian Psychological Association, Vancouver, Canada.
- \*Van Walsum, K., & Castillo, L. G. (2002, May). A factor analysis of the Oklahoma Racial Attitudes Scale. In Culture and the Self, symposium conducted at the annual meeting of the Canadian Psychological Association, Vancouver, Canada.
- Castillo, L. G. (2000, March). Examining income, acculturation, gender-role conflict, and support in Chicana college students. In A. White (Chair), Invisibility of women of color in women of color spaces. Symposium conducted at the annual meeting of the Association for Women in Psychology, Salt Lake City, UT.
- Castillo, L. G. (2000, March). Examining distress and sources of support in Chicana college students. Poster session presented at the annual meeting of the Association for Women in Psychology, Salt Lake City, UT.
- Castillo, L. G. (1998, August). Examining role conflict, distress, and social support in Chicana college students. In S. L. Morrow (Chair), Academic climate issues for racial and ethnic minorities in higher education. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.

- Gariglietti, K., & Castillo, L. G. (1998, August). Internship application and selection: Resources and timeline. In S. J. Lopez (Chair), *Surviving the internship application process: APAGS perspective*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Morrow, S. L., Castillo, L. G., Castañeda, C., Ortega, L., Miramontes, E., Torres-Cacho, H. R., Arellano, L. M., Rivera, P., & Cordova, J. B. (1998, August). To find excellence: Academic climate for graduate women of color in counseling psychology and related programs. In S. L. Morrow (Chair), *Academic climate issues for racial and ethnic minorities in higher education*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Castillo, L. G. (1998, April). Depressive symptomatology in Mexican American Women: Issues of social support. Poster session presented at the *Innovations of Chicana/o Psychology: Looking Towards the 21st Century* conference, East Lansing, Michigan.
- Beardsley, B., Morrow, S. L., & Castillo, L. G. (1998, March). The practice of feminist therapy: Perceptions of experienced feminist therapists. Paper presented at the annual meeting of the Association for Women in Psychology, Baltimore, MD.
- Jackson, D. F., Rakhsha, G., Brzezinski, L. S., Castillo, L. G., Weitzman, L. M., Davis, L., Hawxhurst, D. (1998, March). Navigating rough waters: Conflict and consensus in feminist process. Paper presented at the annual meeting of the Association for Women in Psychology, Baltimore, MD.
- Noumair, D. A., Baden, A., & Castillo, L. G. (1997, August). Multicultural feminism. In L. Forrest and F. R. Rosenberg (Co-chairs), *The future of feminist counseling psychology: A cross-generational dialogue*. Roundtable conducted at the annual meeting of the American Psychological Association, Chicago, IL.
- Castillo, L. G. (1996, August). Depressive symptomatology in partnered and unpartnered Mexican-American women. Poster session presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
- Gloria, A. M., Rangel, D. K., Choi-Pearson, C. P., & Castillo, L. G. (1995, August). Competitive internship candidates: A national survey on internship training directors. Poster session presented at the annual meeting of the American Psychological Association, New York, NY.

### ***Regional/State Presentations***

- \*Cano, M. A., \*López-Arenas, A., & Castillo, L. G. (2009, April). *Examining Multiple Domains of Acculturation in Relation to Alcohol Consumption Among Hispanics*. Poster presented at 13<sup>th</sup> Annual Student Research Symposium, College Station, TX
- \*Cano, M. A., Castillo, L. G., & \*Blucker, R. (2007, January). The importance of assessing for cognitive acculturation in Latina/o research. Poster presented at the annual Educational Research Exchange conference of the College of Education and Human Development, Texas A&M University, College Station, TX.

- \*Phoummarath, M. J., \*Pfeffer, A. J., Castillo, L. G., \*Moore, K. B., & \*Heads, A. M. (2007, January). Intragroup marginalization, acculturation, and acculturative stress among Asian American students. Paper presented at the annual Educational Research Exchange conference of the College of Education and Human Development, Texas A&M University, College Station, TX.
- \*Cepeda, L., \*Barnes, A., Castillo, L. G., & Conoley, C. W. (2003, November). The merits of computer mediated communication for interpersonal counseling. In C. W. Conoley (Chair), Internet counseling for 7th grade children in underserved areas. Symposium presented at the annual meeting of the Texas Psychological Association, Dallas, TX.
- \*Lamothe, M. B., \*Ivy, K. K., Castillo, L. G., & Conoley, C. W. (2003, November). Technology issues in internet counseling. In C. W. Conoley (Chair), Internet counseling for 7th grade children in underserved areas. Symposium presented at the annual meeting of the Texas Psychological Association, Dallas, TX.
- Castillo, L. G. (2002, February). Clinical Significance: What is it and how do we evaluate it? Paper presented at the annual meeting of the Southwest Education Research Association, Austin, TX.
- Castillo, L. G., \*Mahadevan, L, Garcia, G., Jr., & \*Hogue, J. (2002, February). Validity of the outcome questionnaire with university counseling center clients. Paper presented at the annual meeting of the Southwest Education Research Association, Austin, TX.
- Castillo, L. G. (1994, April). Depression in low-income single parent Hispanic families. Paper presented at the annual meeting of the Southwestern Social Science Association, San Antonio, TX.

## TEACHING AND OUTREACH

### *Undergraduate*

Introduction to Counseling  
Culture, Minority, and Gender Issues  
The Counseling Process

### *Graduate*

Mexican American Psychology: Theory & Research (Distance Course)  
Measurement and Evaluation in Education and Psychology (Distance Course)  
Techniques of Counseling  
Psychotherapeutic Process Practicum  
Career Counseling  
Multicultural Counseling  
Counseling Practicum I (Doctoral Student Section)  
Counseling Practicum I (School Counseling Student Section)  
Internship in School Counseling  
Field Practicum  
Practicum in Counselor Supervision

### **Outreach Activities Related to Continuing Professional Education**

Castillo, L. G. (2005). *Study Skills: How Parents can Help*. Workshop presented at Odem High School, Odem Independent School District, Odem, TX.

Castillo, L. G. (2004). *Introduction to Multicultural Counseling*. Web-based course for mental health providers. Continuing Education & Public Outreach, College of Education and Human Development, Texas A&M University.

Castillo, L. G. (2004). *Understanding and Valuing Cultural Differences*. Web-based course for K-12 teachers and administrators. Continuing Education & Public Outreach, College of Education and Human Development, Texas A&M University.

Castillo, L.G., & Anhalt, K. (July, 2002). *NCBI Prejudice reduction workshop*. Jane Long Middle School, Bryan Independent School District, Bryan, TX.

Armillas, B., & Castillo, L.G. (July, 2002). *NCBI Prejudice reduction workshop*. Medical Science Library Staff, Texas A&M University.

Castillo, L. G. (February, 1997). *A Glimpse at the Mexican American Culture*. University of Utah Counseling Center, University of Utah.

Castillo, L. G. (October, 1996). *The Chicana Experience*. University of Utah Counseling Center, University of Utah.

### **Outreach Activities Related to Continuing Student Education**

Castillo, L. G. (November, 2011). *Writing the manuscript literature review section*. Latino Mental Health Research Team (Dr. Lizette Ojeda), Texas A&M University.

Castillo, L. G. (September, 2011). *Ni de Aquí, Ni de Allá: Using acculturation and enculturation to understand Mexican American health disparities*. 2011-2012 Transdisciplinary Roundtable. Center for the Study of Health Disparities, Texas A&M University.

Castillo, L. G. (June, 2011). *Move over Freud: An introduction to feminist therapy*. Texas A&M University.

Castillo, L. G., (September, 2008). *Overcoming Barriers in Education*. Bryan High School Avid class. Bryan, TX.

Castillo, L. G. (September, 2008). *NCBI Prejudice reduction workshop*. Effects of Culture, Diversity, and Poverty (Dr. Jamilya Blake), EPSY 689, Texas A&M University.

Castillo, L. G. (July, 2008). *Are you Latino Enough? Intragroup Marginalization Theory and Measurement*. At-Risk Hispanic Families and Their Young Children (Dr. Jorge Gonzales), SPSY 689, Texas A&M University.

Castillo, L. G. (July, 2008). *Life as a Coconut: Intragroup Marginalization's Impact on Latino Identity*. Texas A&M's Committee for the Awareness of Mexican American Culture, 20<sup>th</sup> Annual Student Conference on Latino Affairs. Texas A&M University.

Castillo, L. G. (December, 2007). *Careers in Psychology*. Odem High School Career Day, Odem, TX.

Castillo, L. G. (December, 2007). *Careers in Psychology*. Sinton High School Career Day, Sinton, TX.

Castillo, L. G. (November, 2003). *Sources of Distress for Mexican American Women*. Memorial Student Center Committee on the Awareness of Mexican American Culture, Texas A&M University.

Armillas, B., & Castillo, L.G. (July, 2002). *NCBI Prejudice reduction workshop*. Diversity Issues in Child Clinical Psychology class (Dr. Karla Anhalt), SPSY 689, Texas A&M University.

Castillo, L. G. (February, 2000). *Women and Relationships*. Presidential Honor Society Brown Bag Series, Tarleton State University.

Castillo, L. G., & Diaz, M. L. (January, 1999). *The Art of Listening*. Resident Assistant Peer Counselor Training, University of Texas at Austin.

Castillo, L. G., & Diaz, M. L. (January, 1999). *Cultural Adaptation*. International Student Orientation, University of Texas at Austin.

Griffith, L., & Castillo, L. G. (November, 1998). *The Art of Listening*. Women's Resource Center Training, University of Texas at Austin.

Castillo, L. G., & Levy, L. (October, 1998). *Ba Fa, Ba Fa*. The Empowerment Group, University of Texas at Austin.

Alexander, D., & Castillo, L. G. (September, 1998). *He says, She says: Understanding How Men & Women Communicate*. Food For Thought Series, University of Texas at Austin.

Castillo, L. G. (May, 1998). *Latina Leadership Workshop*. Latino/a Youth Leadership Conference, University of Utah.

Castillo, L. G. (April, 1997). *Careers in Psychology: Becoming a Graduate Student*. Psychology Alumni Speaker Series, Southwest Texas State University.

Castillo, L. G. (April, 1997). *People Helping People: A Feminist Approach to Counseling*. Psychology Alumni Speaker Series, Southwest Texas State University.

Castillo, L. G. (July, 1997). *Getting into Graduate School*. Summer Extended Opportunity Program, University of Utah.

Castillo, L. G. (July, 1997). *The Politics of Graduate School*. Summer Research Opportunity Program, University of Utah.

Castillo, L. G. (November, 1997). *Women's Career Development Workshop*. Women's Resource Center, University of Utah.

Castillo, L. G. (December, 1996). *Managing Time, Managing Stress*. Compact for Faculty Diversity Institute, Boston, MA.

Castillo, L. G. (July, 1996). *Getting into a Counseling Psychology Doctoral Program*. Summer Research Opportunity Program, University of Utah.

### **Student Advising and Committees**

#### ***Dissertation in Progress, Chair:***

1. Brandy Pena-Watson. Latina adolescent suicide.
2. Flor Perez. The impact of cultural gender role beliefs on depression in Mexican American women.
3. Lesley- Ann Brown. Examining the relationship between minority status stress, leadership values, and persistence in Black collegians at predominantly White institutions.
4. Rosalinda Castillo. Re-validation of the Marianismo Beliefs Scale.
4. Allison Niebes-Davis. The role of family and academic support in the relationship between gender role beliefs and psychosocial distress among Latina college students.

#### ***Dissertation Completed, Chair:***

1. Miguel A. Cano. *A multidimensional analysis of acculturation's relationship to hazardous alcohol consumption among Hispanics*, August 2011.
2. Keisha Thompson. *Validation of the multigroup ethnic identity measure for Afro-Caribbean American college students*, August 2011.
3. Morgan Hurst. *Examining the relationship between racial identity status and race-related stress in African Americans*, December 2010.
4. Karlen Moore. *Do Black elementary-aged children's perception of same-race professional role models moderate the relationship between career aspirations/vocational choice and school engagement*, August 2010.
5. Angela Heads. *Perfectionism and its relationship to racial identity, psychological adjustment, stress, and coping*, August 2009.
6. Marion Phoummarath Zahn. Topic: *Examining the moderating effects of campus connectedness on cultural orientation and persistence attitudes of Laotian American college students*, August 2009.
7. Clint Quisenberry. *Murder, mayham, and mourning: A qualitative study of the reactions of homicide survivors*. December 2008.

8. Lori Gonzalez. Topic: *Why can't we all be friends? Do friendships influence the perception of racial teasing*, December 2008.
9. Kim Pruitt Kempner. *Ethical climate, student-faculty relationship, and graduate student stress*, Summer 2007.
10. Beth Boone. *The impact of internet writing on secondary posttraumatic stress symptoms in domestic violence counselors*, Summer 2006.

***Dissertation in Progress, Committee Member (abbreviation if outside department):***

1. Bonnie Chang
2. Bernice Sanchez-Perez (TLAC)
3. Misael Obregon (SOCl)
4. Victor Villareal
5. Gerri Johnson
6. Helene Cooke
7. Bea Castillo
8. Rachel Martinez (EDAD)
9. San Juanita Garcia (SOCl)
10. Julio Guerrero (HLKN)

***Master's Completed, Chair:***

1. Kimberly Anaya Hunter, Spring 2005.
2. Erin Robison, Spring 2005.
3. Sarah Wright, Spring 2005.
4. Tracy Ludwig, Spring 2005.
5. Jennifer Gamewell, Summer 2005.
6. Tommi Latta, Fall 2005.
7. Nicole Wagner, Spring 2006
8. Herlinda Gonzalez, Spring 2006
9. Philip Madkins, Summer 2006
10. Mona Ghosheh, Spring 2008
11. Tzu-Fen Chang (Co-Chair), Summer 2009
12. Bea Castillo, Spring 2009
13. Araceli Lopez, Summer 2009
14. Logan Minshew, Spring 2010
15. Sara Ray, Spring 2011
16. Lori Johnson, Spring 2011

**SERVICE**

**Editorial Boards**

Associate Editor, *Journal of Clinical Psychology*, 2011- present.

Member, *Cultural Diversity and Ethnic Minority Psychology*, February 2009 – present.

Member, *Journal of Hispanic Higher Education*, February 2008 – present.

Member, *Journal of Counseling Psychology*, January 2008 - 2011.

Member, *Journal of Multicultural Counseling and Development*, June 2006 – 2011.

Ad Hoc Reviewer, *Journal of Rehabilitation Psychology*, 2009 - 2011.

Ad Hoc Reviewer, *The Counseling Psychologist*, 2010.

Ad Hoc Reviewer, *Diabetes Care*, 2006 – 2011.

Ad Hoc Reviewer, *Journal of Head Trauma Rehabilitation*, 2009.

### **National**

Treasurer, *National Latina/o Psychological Association*, 2009 - present.

Section Secretary, *American Psychological Association, Division 35 Psychology of Women Hispanic/Latina Concerns Section (III)*, 2007 - 2008.

Member, *American Psychological Association, Division 17 Society of Counseling Psychology Program Committee*, 2006-2009.

Judge, APA's Section III *Hispanic/Latina Concerns Student Paper Award*, 2008.

Judge, *National Latino/a Psychological Association Conference Student Travel Award*, 2008.

Reviewer, 2008 *International Counseling Psychology Conference*.

Textbook Proposal Reviewer, *Handbook of Multicultural Measures*. SAGE, 2008.

Textbook Reviewer, *Handbook of Multicultural Counseling (2nd ed.)* SAGE, 2006.

Textbook Reviewer, *Counseling Across Cultures (5<sup>th</sup> ed.)* SAGE, 2005.

Textbook Reviewer, *Adult Career Counseling & Development*, Brooks/Cole, 2005.

Textbook Reviewer, *Using Race & Culture in Counseling and Psychotherapy*, Allyn & Bacon, 2002.

Reviewer, 2006 *National Latina/o Psychological Association Conference*, 2006.

Reviewer, 2004 *National Latina/o Psychological Association Conference*, 2004.

### **University**

Faculty Mentor. *Women's Faculty Network*. 2011- present.

Member. *Undergraduate Academic Appeals Panel*. 2011- present.

Member. *Bush Excellence Awards for International Research Selection Committee*. 2009

Member. *Associate VP for Graduate Studies Search Committee*. 2009.

Member, *President's Council on Climate and Diversity*, Texas A&M University, 2007-2009.

President, *Mexican American/Latino Faculty Association (MALFA)*, Texas A&M University, 2007 - 2008.

MALRC Grant Reviewer. Mexican American/Latino Research Center, Texas A&M University, 2008.

Member, *Hispanic Network Leadership Committee*, Texas A&M University & Bryan ISD, 2007-present.

Faculty Member Representative. *2006 Texas A&M Hispanic Network Post Summit Planning Retreat*, January 2006.

Faculty Member Representative. *2005 Texas A&M Hispanic Network Summit*, Creating a Hispanic Agenda: Engaging Texas A&M's Leadership, October, 2005.

Member, *Mexican American/Latino Faculty Association (MALFA)*, Texas A&M, 2003 - present.

Member, *Mexican American/Latino Research Center*, Texas A&M, 2004- present.

Diversity Education Trainer, *National Coalition Building Institute (NCBI) Texas A&M Affiliate*, 2001- present.

Judge, *Southwest Educational Research Association 26<sup>th</sup> Annual Conference Outstanding Paper Award*, 2002.

Judge, *7<sup>th</sup> Annual Educational Research Exchange Student Paper Award*. College of Education, Texas A&M, 2002.

Committee on Internship and Related Training Activities, *American Psychological Association of Graduate Students*, 1997-1999.

Student Advisor, *Móvimiento Estudiantil Chicana y Chicano de Aztlán*, University of Utah, 1997-1998.

Student Representative, Admissions Committee, Counseling Psychology Program, University of Utah, 1994-1997.

Committee for the Advancement of Multiculturalism, University of Utah Counseling Center, University of Utah, 1995-1997.

Mentor, Summer Research Opportunity Program, University of Utah, 1996.

## **College**

Member. *Doctoral Student Mentoring Committee*. College of Education and Human Development, Texas A&M University, 2011.

Member. *2011 CEHD Outstanding Alumni Selection Committee*. College of Education and Human Development, Texas A&M University, 2011.

Member. *CEHD Technology Council*. College of Education and Human Development, Texas A&M University, 2008 - 2009.

Member. *Faculty Advisory Council*. College of Education and Human Development, Texas A&M University 2008 - 2009.

Vice Chair. *Council of Principal Investigators*. College of Education and Human Development, Texas A&M University, 2008 - 2009.

Member. *Council of Principal Investigators*. College of Education and Human Development, Texas A&M University, 2007 - 2008.

Member. *TCALL Director Search Committee*. Texas A&M University, 2007 - 2008.

Member. *Dean of College of Education and Human Development Search Committee*. 2005 - 2006.

## **Department/Program**

Member. *RMS Faculty Search Committee*, 2011.

Member, *40<sup>th</sup> Anniversary EPSY symposia planning committee*. 2009

Field Practicum Coordinator. 2008 - 2009.

Chair, *CPSY Assistant Professor Search Committee*. 2008

Faculty Mentor, *CPSY Visiting Assistant professors*. 2008

Created Counseling Psychology's *School Counseling Track Handbook*. 2006.

Member. *Dissertation of the Year Review Committee*. 2006 – present.

Member. *Associate/Full Professor Counseling Psychology Program Search Committee*. 2005-2006.

Assistant Professor Representative, *Department of Educational Psychology Executive Committee*, 2004 -2005.

**Professional Affiliations**

National Latino/a Psychological Association

American Psychological Association:

Counseling Psychology, Division 17

Division 17's Section on Ethnic and Racial Differences

Society for the Psychological Study of Ethnic Minority Issues, Division 45